

CURRICULUM VITAE JAN HYLÉN

KEY QUALIFICATIONS

Mr Jan Hylén holds a Ph.D. in Political Science from Stockholm University (1991). Jan has a wide experience in doing strategic analysis, evaluations and research on international level, both from the OECD and the European Union. Jan has a large knowledge base and experience from the Swedish education sector, its demands and opportunities. Previous positions include OECD, the Swedish Ministry of Education and Science, and the National Agency for Education, all with a focus on research and evaluation regarding ICT in education.

PROFESSIONAL EXPERIENCE

- March 2007- Senior consultant at Ivar H Konsult AB.
- 2005-2007 Analyst at OECD's Centre for Educational Research and Innovation (CERI).
- 2002-2005 Senior consultant at Ivar H Konsult AB.
- 2001-2002 Special Advisor in the Ministry of Education and Science and Chairman in the Working Group for a New National ICT Strategy for Schools
- 1998-2001 Executive Secretary for the Committee on European Schoolnet
- 1995-1998 Political Advisor to the Minister of Schools and Adult Education
- 1995 Director of Research, National Agency for Education.
- 1991-1994 Deputy Director of Planning, National Agency for Education
- 1989-1990 Chairman of the Student union of Stockholm University

ASSIGNMENTS, INTERNATIONAL PROJECTS (SELECTION)

UNESCO (August – December 2011) Policy Review on Mobile Learning

UNESCO is developing a study on policies to support mobile learning. Jan has been commissioned to do the policy review on Europe. Similar reviews have been commissioned to deal with Africa, Asia, Latin-America and North-America. The results of these policy reviews

as well as other important researches, particularly in the area of how mobile technologies can be used to support teachers and foster their professional development, will be presented and discussed at the UNESCO Mobile Learning Week, in December 2011.

OECD/CERI (June 2011 -)

Collect evidence and advise OECD on recent policy developments on OER and on eventual policy barriers regarding the implementation of an eventual OECD Declaration on OER.

European Schoolnet (March 2011 -)

Secretary General to the High Level Expert Group within the framework of the iTEC project:
<http://itec.eun.org/web/guest:jsessionid=010CC88ACBC446D54C3ACFB810246914>

National Agency for Education: Country Report on OECDs Evaluation and Assessment Frameworks for Improving School Outcomes (January – March 2010)

Responsible for drafting the Swedish country report on evaluation and assessment frameworks on behalf of the Ministry of Education and the National Agency for Education. The assignment included gathering of data, interviews and meetings with a number of stakeholder. The report is available at: <http://www.oecd.org/dataoecd/22/44/45957739.pdf>

European Commission, DG Enterprise and Industry Business: Dynamics Study (May – September 2010)

Jan was the Swedish hub in a study analysing the situation for start-up procedures, business transfers and bankruptcy and second chance in Europe, and their impact on entrepreneurship. The task included gathering of statistics, interviews, and the writing a national report.

European Schoolnet: Review of Learning Resource Exchange, Spring 2010

The task included to analyse and provide a report including concrete recommendations to the European Schoolnet regarding the technical infrastructure of the Learning Resource Exchange, (LRE), the LRE portal, the quality and access of digital resources, and the users of LRE. The data was gathered by interviews, both by telephone, Skype and face-to-face and by document and the analyses of web statistics.

OECD/CERI: Comparative Study on Digital Learning Resources 2007-2009

Planned and conducted a comparative study between the five Nordic countries regarding digital learning resources as systemic innovation. The empirical work has been carried out through country visits together with a group of international experts. The report, called “Beyond Textbooks – Digital Learning Resources as Systemic Innovation in the Nordic Countries” was published in November 2009: www.oecd.org/edu/systemicinnovation/dlr

There is also a chapter called “Can digital learning resources spur innovation?” in the OECD report: “Inspired by Technology, Driven by Pedagogy: A Systemic Approach to Technology-Based School Innovations”, published in November 2010: http://www.oecd.org/document/60/0,3746,en_2649_35845581_46156604_1_1_1_1.00.html

Norwegian Ministry of Education and Science: Evaluation of Programme on Digital Learning Resources, (June – October 2007)

Mid-term evaluation on a governmental programme on the development of digital learning resources for upper secondary schools. Evaluation data was mainly gathered by interviews and document analyses. It touched upon pedagogical qualities, organisational issues related to the programme, and the strategy for the future. An evaluation report was presented for the Director General in October 2007. The evaluation was carried out with two colleagues.

Nordic Council of Ministers: Study of the Future of Education in the Nordic Region, (March – November 2007)

Development of synthesis report of futures studies connected to the Nordic regions education system, its challenges and opportunities. The goal for this report is to be the basis for a discussion and a debate in different advisory groups (schools, adult learning and higher education) connected to the council. Summary in English: <http://www.norden.org/da/publikationer/publikationer/2008-553>

OECD/CERI: Study on Open Educational Resources, 2005-2007

Planned and conducted an analysis of the emerging phenomenon of open educational resources in higher education in the OECD area. The report “Giving Knowledge for Free – the

Emergence of Open Educational Resources” was issued in May 2007:

<http://www.oecd.org/dataoecd/35/7/38654317.pdf> and translated into four other languages.

I also have a chapter, called “Open for Change? Open Source Software, Open Access and Open Educational Resources in Higher Education”, in the upcoming report Higher Education to 2030. Volume 2 Technology, OECD.

Norwegian Directorate for Primary and Secondary Education and the Swedish Agency for School Improvement: evaluation and strategic advice, 2004

Evaluation of the participation and strategic advice regarding the future membership of Norwegian and Swedish schools in the European Network of Innovative Schools – a network of beacon schools in Europe in the field of ICT and learning. The evaluation was carried out as a survey combined with telephone interviews in both countries.

Norwegian Ministry of Education and Research, 2003

Jan Hylén acted as a strategic partner and sounding board to the Ministry in its work in developing a vision and a national strategy for ICT in Norwegian schools.

OECD, 1999 – 2001

National expert to the OECD/CERI project ”ICT and the Quality of Learning” (May 1999 – Sept. 2001) which resulted in the publication ”Learning to Change: ICT in Schools”.

ASSIGNMENTS, NATIONAL PROJECTS (SELECTION)

Municipalities of Timrå and Åtvidaberg: On-going evaluation of municipal development projects, Spring 2010 - Summer 2011

Evaluator of two municipal development projects, financed by the EU Social Funds. One is in Timrå and Krokoms - northern Sweden, where personnel in kindergarten and municipal schools are doing in-service training to develop their working methods as well as to become more flexible, willing and able to look for work outside the shrinking education sector.

The other is in Åtvidaberg, a municipality which used to be an industrial community with one major employer and now needs to turn into a community where people start their own small and medium sized companies. In both cases a number of methods are used, such as surveys, interviews, self-review frameworks and site visits.

The evaluation in Åtvidaberg is done with one colleague and in Timrå and Krokoms with two colleagues.

The International Programme Office for Education and Training in Sweden: Summative evaluation of in-service training of teachers, 2009-2010

Evaluation of the effects of a three year programme (2009-2011) for competence development in EU issues for teachers in upper secondary education, comprising more than 1 500 teachers. A survey conducted by Statistics Sweden on behalf of the National Agency for Education in 2007 was used as a pre-test. Two post tests were used: one in 2009 and one in 2010. A control group of teachers not attending the training was also used. The evaluation was done as a combination of web based questionnaires and telephone interviews. The results were presented at two evaluation days headed by the Swedish Minister for EU, in December 2009 and in December 2010.

The study will be followed-up during 2011 by focus group interviews with teachers and students.

The International Programme Office for Education and Training in Sweden: On-going evaluation of in-service training of teachers, 2011

On-going evaluation of a programme to train 25 teachers in upper secondary schools to "EU Ambassadors". On top of the evaluation itself, I am also responsible to develop a methodology and processes for future evaluations and follow-up to the International Programme Office.

The International Programme Office for Education and Training in Sweden: In-service training in evaluation methodology, 2010

In-service training consisting of a series of three lectures and attached "home work" in program evaluation for program administrators at the International Programme Office for Education and Training during Spring 2010. The group consisted of some 15 people.

Microsoft Sweden: national survey on ICT in schools, 2004-2005

Jan acted as co-ordinator and project manager in a national survey on the use of ICT in Swedish schools. The project was a joint effort between Microsoft, Sweden, the National Agency for Education, the National Agency for School Improvement, the Swedish Association of Local Authorities and Regions, and the Knowledge Foundation. A parallel study was planned together with Microsoft, Norway but could not be pursued when a strategic partner (university of Bergen) withdrew from the project.

The Knowledge Foundation, 2004

“ICT in the School. An international comparison from a Swedish perspective” (Jan Hylén)

A comparative study on the access and use of ICT in Swedish schools in relation to other European countries. The study concluded that Sweden was at this point still among the top countries due to large investments in infrastructure and in-service training during the last five years, but the current lack of political and financial support means that Sweden risks lagging behind. <http://www.kollegiet.com/templates/StandardPage.aspx?id=1847>

The Institute for Growth Policy Studies, 2003

Meta-evaluation of the use of ICT in higher education in Sweden, with a special focus on teacher education and the Swedish University NETwork (SUNET). The study formed a part of an overall evaluation of the Swedish ICT policy.

INVITED AS SPEAKER TO INTERNATIONAL CONFERENCES

2006

- OpenEd Research Conference, Utah State University, USA
- Landscapes of Learning, London (arranged by National Institute for Adult and Continuing Education, UK)
- eContentPlus Conference, Bratislava Slovakia (arranged by EU).
- Open Knowledge for Universities, Barcelona (arranged by MoE in Catalonia)
- Open eLearning Content Observatory Services, Wien Austria
- ICDE Global Task Force on OER, Paris (arranged by UNESCO)

2007

- SCOP 2007, Heerlen Netherlands, (arranged by International Council for Open and Distance Education)
- Competing With Free Content: Publishing, E-Learning, and Access to Knowledge in the Wiki World, Frankfurt Book fair (arranged by International Publishers Association)
- Nettverksseminar för Norgesuniversitetet, Tromsø, Norge
- 4th EDEN Research Conference in Stockholm, (arranged by European Distance and E-Learning Network)
- Nordic Conference on Education, Working Life and Well Being, Espo Finland (arranged by the Ministry of Education in Finland)
- Nordiskt Fællesmøte i Åbo, Finland, (arranged by the Nordic Council of Ministers)

2008

- Learning in the 21st Century: Research, Innovation and Policy: OECD/CERI International Conference, Paris
- European School Heads Association Conference 2008, Copenhagen
- E-books and E-content 2008, University College London

2009

- CONFIE-2009, The School of the Future, Today. International Conference on Education in Santa Clara, Brazil (arranged by the Ministry of Education in Santa Clara)
- Digital Learning Resources as Systemic Innovation in the Nordic Countries, seminar at the National Institute for Multimedia Education, Tokyo
- Seminarium om Norsk Digital Laeringsarena, MoE, Norway
- EdReNe Third Strategic Conference, Stockholm, arranged by the EU-funded project Educational Repositories Network
- Skolen i digital utvikling, (arranged by NTNU, National Board of Education in Norway, MoE in Norway and ITU)

2010

- The Current Trend of Open Learning: Prospects and Issues in OER and ESD, seminar arranged by Graduate University for Advanced Studies SOKENDAI, Japan
- Beyond Borders, conference on Open Educational Resources arranged by Oxford University

2011

- "Recursos educativos digitais: que futuro?" International conference on digital learning resources in Lisbon, Portugal, arranged by the Portuguese Ministry of Education.
- "Det definerte læringsløpet", conference on digital learning resources arranged by the Norwegian Publishers Association.

LIST OF PUBLICATIONS (SELECTION)

"Digitaliseringen av skolan", Studentlitteratur, Lund 2010. (Textbook for initial teacher training and school heads on the digitalisation of schools - in Swedish)

"Can digital learning resources spur innovation?", Chapter in Inspired by Technology, Driven by Pedagogy: A Systemic Approach to Technology-Based School Innovations, OECD, Paris 2010.

"Beyond Textbooks - Digital Learning Resources as Systemic Innovation in the Nordic Countries", OECD, Paris 2009.

"Open Educational Resources are here to stay", in Gaiser, Hesse and Lütke-Entrup: Bildungsportale - Potenziale und Perspektiven netzbasierter Bildungsressourcen, Oldenburg, München 2007.

"Giving Knowledge for Free", in OECD Observer, no. 263, October 2007, together with Tom Schuller

"Giving Knowledge for Free - the Emergence of Open Educational Resources", OECD, Paris 2005.

"Rektorn och apparaten", together with A Ullman, in Selander, S (ed.): Kobran, nallen och majj'en. Forskning i fokus nr 12, the National Agency for School Improvement 2003. (Chapter on research on school heads - in Swedish)

"Samhällsfördrag under omförhandling" i Morgendagens skole i Norden, December 2002 (article on the future of education in a publication issued by the Nordic Council of Ministers - in Swedish).

"Information and Communication Technology – ICT: Ensuring access to ICTs for everyone; Equipping schools and learning centres, Involving Teachers and trainers, Using networks and resources". Paper presented at Seminar on Indicators for European Education and Training Systems, 2-3 Maj 2001, Cité Internationale Universitaire, Paris.

”European Schoolnet – bringing the world into the classroom” in *Information and Communication Technologies in Education. The School of the Future. IFIP TC3.1 International Conference on the School of the Future April 9–14, 2000, Vina del Mar, Chile.* Ed. Harriet Tayler and Pieter Hogenbirk. Kluwer Academic Publishers, Boston/Dordrecht/London, 2001

”The role of schools in the Information Society” in *Educational technology and the impact on teaching and learning. Proceedings of an international research forum at BETT, jan 2000.* Ed. Michelle Selinger, Jim Wynn. RM, 2001

”Fosterlandet främst? Högerpartiets idéutveckling 1904-1985”, Norstedts förlag, Stockholm, 1991.(Doctoral dissertation - in Swedish)

PERSONAL INFORMATION

Jan is born in 1958. He is married to associated professor Annika Ullman and has a 14 year old daughter.

Jan Hylén

Jan Hylén worked for me at the OECD’s Centre for Educational Research and Innovation from 1st August 2005 to 28th February 2007. He was recruited to manage a major study on Open Educational Resources, funded by the Hewlett Foundation. This was a complex and path-breaking study, investigating a new and rapidly changing area which combined innovation in technology, educational practice and legal issues.

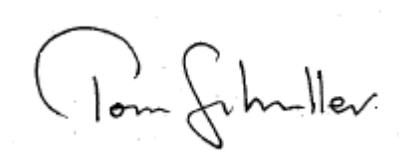
The study culminated in a major report, *Giving Knowledge for Free: The Emergence of Open Educational Resources*. The report was extremely well received, inside and outside the organization. Jan was the principal author. He drew together the diverse strands of the work coherently and authoritatively, making excellent use of evidence and inputs from different countries and diverse perspectives.

Jan managed the study throughout in a most competent and effective way. The work involved a complex mix of design, organisation and analysis. Particularly at the outset we had to get the study going without a clear sense of who the main players would be, and with no ready-made methodology for taking it forward. Jan got to grips very quickly with the challenges, showed resilience at times when things did not go smoothly, and through a combination of technical expertise and organizational competence brought it to a very

successful conclusion. I came very quickly to have full confidence in his capacity to manage and deliver, and to represent CERI in international forums. He exercised autonomy and initiative, building a wide range of contacts across OECD countries. He was a congenial and popular colleague, who contributed to CERI's work well beyond his own project.

Jan also opened up pathways for further work in this area, including successfully securing significant funding, to launch a new international study on digital learning resources.

I have no hesitation in recommending Jan Hylén as a high level professional analyst with strong international experience.

A handwritten signature in black ink that reads "Tom Schuller". The signature is written in a cursive style with a large, looping initial 'T'.

(Prof)Tom Schuller

Head of CERI, 2003-2008

Currently Director, Inquiry into the Future for Lifelong Learning, UK

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